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| **F I R S T T R I M E S T E R** | | | |
|  | **BIG IDEA** | **PROJECT (PBL)** | **CULMINATING ACTIVITY** |
| Science | Investigation of effects of balanced and unbalanced forces | Conduct box car races using different weights to move the cars. | Make a display of the results of the box car races with the different weights. |
| Math | Fluently add and subtract within 1,000 |
| Writing |  |
| Art |  |
| Social Studies |  |
| Reading |  |
| **S E C O N D T R I M E S T E R** | | | |
|  | **BIG IDEA** | **PROJECT (PBL)** | **CULMINATING ACTIVITY** |
| Science | Analyze and interpret data from fossils to provide evidence of the organism and the environments. 3.BLS.4-1 | Create fossils using clay. Put into an area that can be mapped out, using addition and multiplication. | Students will participate in an archeological dig. Parents and volunteers will create an area for the students to dig out their fossils. Possible filed trip to the San Diego Archeological Society. |
| Math | Represent and solve problems involving multiplication and division. Understand properties of multiplication and the relationship between multiplication and division. 3.OA.1-5 |
| Writing |  |
| Art |  |
| Social Studies |  |
| Reading |  |
| **T H I R D T R I M E S T E R** | | | |
|  | **BIG IDEA** | **PROJECT (PBL)** | **CULMINATING ACTIVITY** |
| Science | Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all. 3-LS4-3 | Create the “Hatitat” with a habitat of their using fractions to divided the areas for animals, water, landforms, etc. | Showcase “Hatitats” to parents and school with a Hatitat Parade. |
| Math | Develop an understanding of fractions. 3.NF.1 |
| Writing |  |
| Art |  |
| Social Studies |  |
| Reading |  |